



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Model Answer

Forename(s)

Candidate signature

AS CHEMISTRY

Unit 1 Foundation Chemistry

Friday 27 May 2016

Morning

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- the Periodic Table/Data Sheet, provided as an insert (enclosed)
- a ruler with millimetre measurements
- a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You are expected to use a calculator, where appropriate.
- The Periodic Table/Data Sheet is provided as an insert.
- Your answers to the questions in **Section B** should be written in continuous prose, where appropriate.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use scientific terminology accurately.

Advice

- You are advised to spend about 50 minutes on **Section A** and about 25 minutes on **Section B**.



JUN16CHEM101

WMP/Jun16/E4

CHEM1

Section A

Answer **all** questions in the spaces provided.

1 Mass spectrometry is a technique that can be used to separate isotopes of an element in order to determine relative atomic mass.

1 (a) Give the meaning of the term relative atomic mass.

[2 marks]

Average mass of 1 atom
1/12 mass of one atom of C¹²

1 (b) In a spectrometer, isotopes are converted into ions that are separated by deflection and are then detected.

1 (b) (i) Ions are deflected using

[1 mark]

Tick (✓) one box.

an electric field

an electron gun

a magnetic field

a potential difference

*if it states deflection
then it is magnetic field!*

1 (b) (ii) Describe how the ions are detected.

[2 marks]

The ions hit the metal plate of the detector and
electrons flow from the plate to the positive ion
where they are accepted. This causes a current to
be generated.



- 1 (c) Table 1 gives the relative abundance of each isotope in the mass spectrum of a sample of silicon, recorded using a high-resolution mass spectrometer.

Table 1

m/z	Relative abundance / %
27.976	92.23
28.976	4.67
29.973	3.10

Use the data to calculate a value for the relative atomic mass of this sample of silicon. Give your answer to 3 decimal places.

[2 marks]

$$\frac{(92.23 \times 27.976) + (4.67 \times 28.976) + (3.10 \times 29.973)}{100} = 28.085$$

- 1 (d) A second mass spectrum was recorded for the same sample of silicon. The energy of the electrons from the electron gun was higher for this second spectrum.

State and explain **one** similarity and **one** difference between the two spectra.

[4 marks]

Similarity peaks would be at the same m/z

Explanation it is the same sample.

Difference Additional peaks at smaller m/z values

Explanation More than one electron can be removed.

*with a high energy
electron gun you could
get +2 or +3 ions formed!*



2 (a) Van der Waals' forces exist between all molecules.

Explain how these forces arise.

[3 marks]

As electrons are always moving, at any one moment in time a temporary dipole could occur. This temporary dipole could then induce a dipole in a neighbouring molecule. These partial +ve and -ve charges attract each other. $\left(\begin{array}{c} \delta^+ - \delta^- \\ \delta^+ - \delta^- \end{array} \right)$ etc.

2 (b) Table 2 shows the boiling points of methanol (CH_3OH) and methanethiol (CH_3SH).

Table 2

Compound	Boiling point / °C
Methanol	65
Methanethiol	6

2 (b) (i) Explain, in terms of their intermolecular forces, why the boiling points of these compounds are different.

[3 marks]

Methanol has hydrogen bonding whereas the strongest intermolecular forces methanethiol has is dipole-dipole. Hydrogen bonding is stronger than dipole-dipole \therefore has a higher boiling point.

2 (b) (ii) Suggest how a mixture of methanol and methanethiol could be separated.

[1 mark]

Distillation (separation by boiling point!)



- 2 (c) Suggest why methaneselenol (CH_3SeH) has a higher boiling point than methanethiol (CH_3SH).

[2 marks]

Methaneselenol is a larger molecule as Se is a bigger atom with more electrons. This forms stronger Van der Waals forces between the molecules.

- 2 (d) Sulfur forms many molecular compounds with the halogens.

- 2 (d) (i) Draw the shape of an SF_6 and of an SF_4 molecule. Include any lone pairs that influence the shape. State the bond angle(s) in SF_6 and in SF_4 . Name the shape of SF_6 .

[6 marks]

	SF_6	SF_4
Shape	<p>g.p. bonds $(6 + 6) \div 2 = 6$ electron pairs. No lone pairs.</p> <p>90°</p>	<p>g.p. bonds $(6 + 4) \div 2 = 5$ electron pairs. 1 lone pair</p> <p>Less than 120° Less than 90° (This is sometimes called the sawhorse or seesaw.)</p>
Bond angle(s)	90°	85-89° 100-119°
Name of shape	Octahedral	

Turn over ►



2 (d) (ii) SCl_2 reacts with NaF to form SF_4 and S_2Cl_2 and one other product.

Write an equation for the reaction.

[2 marks]



If you look at what was not
given to you I think it is fairly
obvious that it is NaCl , after
that you just need to balance.

17



3 Compounds containing Cu^{2+} , OH^- and CO_3^{2-} ions are sometimes described as basic copper carbonates.

3 (a) Solid $\text{Cu}_2(\text{OH})_2\text{CO}_3$ is added to an excess of dilute hydrochloric acid. A solution of copper(II) chloride is formed, together with two other products.

3 (a) (i) Write an equation for the reaction.

[2 marks]



3 (a) (ii) Suggest **one** observation that could be made during the reaction.

[1 mark]

effervescence from CO_2 gas released.

3 (b) A 5.000 g sample of a different basic copper carbonate contains 0.348 g of carbon, 0.029 g of hydrogen and 1.858 g of oxygen.

3 (b) (i) State what is meant by the term empirical formula.

[1 mark]

Lowest whole number ratio.

3 (b) (ii) Calculate the empirical formula of this basic copper carbonate. Show your working.

$\text{Cu} = 5\text{g} - (0.0348 + 0.029 + 1.858) = 2.765$ [3 marks]

$\frac{0.348}{12} = 0.029$	$\frac{0.029}{1} = 0.029$	$\frac{1.858}{16} = 0.116125$	$\frac{2.765}{63.5} = 0.0435$
----------------------------	---------------------------	-------------------------------	-------------------------------

$\div 0.029$	$\div 0.029$	$\div 0.029$	$\div 0.029$
= 1	= 1	= 4	= 1.5

x2

= 2	2	8	3
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DO NOT WRITE
COPPER(II)



4 (a) Octane (C₈H₁₈) is an important compound in petrol.

4 (a) (i) Identify the homologous series to which octane belongs.

[1 mark]

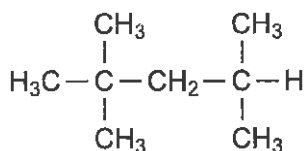
Alkanes

4 (a) (ii) Write an equation to show the complete combustion of C₈H₁₈

[1 mark]



4 (a) (iii) An isomer of octane used to improve the performance of car engines is shown.

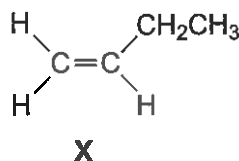


Give the IUPAC name of this isomer.

[1 mark]

2,2,4-trimethylpentane

4 (b) Compound X is produced when an alkane is cracked.



4 (b) (i) Give the IUPAC name for compound X.

[1 mark]

But-1-ene

4 (b) (ii) One molecule of an alkane is cracked to produce one molecule of compound X, one molecule of octane and one molecule of ethene.

Deduce the molecular formula of this alkane.

[1 mark]

C₁₄H₃₀



- 4 (b) (iii) Name the type of cracking that produces a high yield of compound X.
Give **two** conditions required for this process.

[2 marks]

Type of cracking Thermal

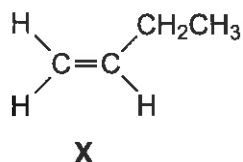
Conditions High temperature and high pressure.

Question 4 continues on the next page

Turn over ►



4 (b) (iv) Compound X has several isomers. The structure of X is repeated here.



Draw the displayed formula of a chain isomer, a position isomer and a functional group isomer of compound X.

[3 marks]

Type of isomer	Displayed formula of isomer of compound X
Chain	<p>DO NOT MISS the displayed part!!!</p>
Position	
Functional group	<p>If asked for a functional group isomer of an alkene then it will be a ring structure!</p>



Section B

Answer all questions in the spaces provided.

5 This question is about the periodicity of the Period 3 elements.

5 (a) State and explain the general trend in first ionisation energy across Period 3.

[4 marks]

- Increases across period 3.
- It increases as nuclear charge increases across a period but it has similar shielding. This means that generally there is a stronger attraction from nucleus to outer electrons.

5 (b) Give one example of an element which deviates from the general trend in first ionisation energy across Period 3.

Explain why this deviation occurs.

[3 marks]

Aluminium is lower than Magnesium as there is now a sub orbital change (from 3s to 3p). The 3p is higher in energy so is slightly easier to remove.

Could also talk about removal of electron pair in outer shell!

Turn over ►



- 5 (c) Table 3 shows successive ionisation energies of an element Y in Period 3.

Table 3

Ionisation number	1	2	3	4	5	6	7	8
Ionisation energy / kJ mol ⁻¹	1000	2260	3390	4540	6990	8490	27 100	31 700

Identify element Y.

Explain your answer using data from Table 3.

*Linear until
no. 7!! This shows
an orbital change!
∴ group 6 element*

[2 marks]

Y = Sulfur. This is because the ionisation energy values jumped between 6 + 7 - showing an orbital level change.

- 5 (d) Identify the Period 3 element that has the highest melting point.

Explain your answer by reference to structure and bonding.

[4 marks]

Silicon. It has a giant covalent structure with many strong covalent bonds which required large amounts of energy to break.



Turn over for the next question

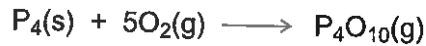
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ANSWER IN THE SPACES PROVIDED**

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6 Phosphoric(V) acid (H_3PO_4) is an important chemical. It can be made by two methods. The first method is a two-step process.

6 (a) In the first step of the first method, phosphorus is burned in air at 500°C to produce gaseous phosphorus(V) oxide.



220 g of phosphorus were reacted with an excess of air.

Calculate the volume, in m^3 , of gaseous phosphorus(V) oxide produced at a pressure of 101 kPa and a temperature of 500°C .

The gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$

Give your answer to 3 significant figures.

[4 marks]

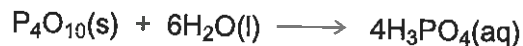
Mr of P_4 $\rightarrow \frac{220}{124} = 1.78 \text{ moles}$ temp = 500°C or 773K

pressure = 101000 Pa.

$$PV = nRT \quad V = \frac{nRT}{P}$$

$$V = \frac{1.78 \times 8.31 \times 773}{101000} = 0.113 \text{ m}^3$$

6 (b) In the second step of the first method, phosphorus(V) oxide reacts with water to form phosphoric(V) acid.



Calculate the mass of phosphorus(V) oxide required to produce 3.00 m^3 of 5.00 mol dm^{-3} phosphoric(V) acid solution.

[3 marks]

$C = \frac{m}{V}$ $5.00 \times (3 \times 1000) = 15000 \text{ moles of } \text{H}_3\text{PO}_4$ (Note: $\text{m}^3 \text{ to } \text{dm}^3$)

$\frac{15000}{4} = 3750 \text{ moles of } \text{P}_4\text{O}_{10}$ Moles = $\frac{\text{mass}}{\text{Mr}}$ $3750 \times 284 = 1065000 \text{ g}$ (Note: Mr of P_4O_{10})

or 1065 kg.



- 6 (c) In the second method to produce phosphoric(V) acid, 3.50 kg of $\text{Ca}_3(\text{PO}_4)_2$ are added to an excess of aqueous sulfuric acid.



1.09 kg of phosphoric(V) acid are produced.

Calculate the percentage yield of phosphoric(V) acid.

[4 marks]

$3.50 \times 1000 = 3500 \text{ g}$ $\frac{3500}{310.3} = 11.28 \text{ moles of}$
 $\text{Ca}_3(\text{PO}_4)_2$
ratio of 1:2 from equation. Mr of $\text{Ca}_3(\text{PO}_4)_2$
 $11.28 \times 2 = 22.56 \text{ moles of H}_3\text{PO}_4$ $22.56 \times 98 = 2210.88 \text{ g}$
actual yield 2.21 kg
theoretical yield (theoretical yield)
 $\frac{1.09 \text{ kg}}{2.21 \text{ kg}} \times 100 = \underline{\underline{49.3\% \text{ yield}}}$

- 6 (d) Explain whether the first method or the second method of production of phosphoric acid has the higher atom economy. You are not required to do a calculation.

[1 mark]

Method 1 because there was only one product and hence 100% atom economy.

END OF QUESTIONS



There are no questions printed on this page

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