

# Kinetics Answers

Question	Marking Guidance	Mark	Comments
2(a)(i)	<p><b>M1</b> The peak of the new curve is <u>displaced to the right</u>.</p> <p><b>M2</b> <b>All of the following</b> are required</p> <ul style="list-style-type: none"> <li>• The new curve starts at the origin</li> <li>• The peak of the new curve is <u>lower</u> than the original</li> <li>• <u>and</u> the new curve only crosses the original curve <u>once</u></li> <li>• <u>and</u> an attempt has been made to draw the new curve correctly towards the energy axis but not to touch the original curve</li> <li>• the new curve must not start to diverge from the original curve</li> </ul>	2	M1 is low demand M2 is higher demand.
2(a)(ii)	<p><b>M1</b> <u>Increase in the number / proportion of molecules with <math>E \geq E_a</math></u>                      OR <u>more molecules have <math>E \geq E_a</math></u>                      OR <u>more molecules have sufficient energy to react</u></p> <p><b>M2</b> <u>More effective / productive / successful collisions</u></p>	2	Ignore “molecules have more energy” Ignore “more energetic collisions” Ignore “molecules gain activation energy” Ignore “more collisions” Accept “particles” for “molecules” but NOT “atoms” Ignore “chance of collision”; this alone does not gain M2
2(b)(i)	Iron <b>OR</b> Fe	1	

2(b)(ii)	<p><b>M1</b> Catalysts provide an alternative route / pathway / mechanism  <b>OR</b>  (in this case) <u>surface adsorption / surface reaction</u> occurs.  <b>M2</b> that has a <u>lower activation energy</u>  <b>OR</b>  <u>lowers the activation energy</u></p>	2	<p>For M1, not simply “provides a surface” alone</p> <p>For M2, the candidate may use a definition of activation energy without referring to the term</p>
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1(a)	<p><b>Award in either order for curve</b></p> <p><b>M1</b> curve is steeper than original and starts at the origin</p> <p><b>M2</b> curve levels at the top line on the graph</p>	2	“Steeper” requires line to be on the left of the original line, starting from the origin
1(b)	<p><b>Award in either order for curve</b></p> <p><b>M1</b> curve is shallower than original and starts at the origin</p> <p><b>M2</b> curve levels at the first line on the graph</p>	2	“Shallower” requires line to be on the right of the original line, starting from the origin
1(c)	<p><b>M1</b> curve would be steeper than original</p> <p><b>M2</b> curve levels at the <u>same original volume</u> of O<sub>2</sub></p>	2	“Steeper” requires line to be on the left of the original line, starting from the origin
1(d)	<p><b>M1</b> The (concentration / amount of) <u>H<sub>2</sub>O<sub>2</sub> or reactant</u> falls / decreases / used up</p> <p><b>OR</b></p> <p>The number of <u>H<sub>2</sub>O<sub>2</sub> or reactant</u> molecules/ particles falls / decreases</p> <p><b>M2</b></p> <p>The <u>rate</u> of reaction / <u>rate</u> of decomposition / <u>rate</u> of formation of oxygen / <u>frequency of collisions</u> / (effective) <u>collisions in a given time</u> decreases / is slower</p>	2	Mark independently

1(e)(i)	$2\text{H}_2\text{O}_2 \longrightarrow 2\text{H}_2\text{O} + \text{O}_2$	1	Ignore state symbols Accept only this equation or its multiples Extra species must be crossed through
1(e)(ii)	hydrogen bromide / it does not appear in the overall equation <b>OR</b> hydrogen bromide / it is not <u>used up</u> in the reaction / <u>unchanged at the end</u> of the reaction <b>OR</b> hydrogen bromide / it is regenerated / re-formed (in Step 2)	1	

Question	Marking Guidance	Mark	Comments
3(a)	<u>Number / proportion / percentage / fraction</u> of <u>molecules</u>	1	Ignore “particles”
3(b)	None <b>OR</b> no effect <b>OR</b> no change	1	
3(c)	<b>X</b>	1	
3(d)	<p><b>Answers in either order</b></p> <p><b>M1</b> collision <b>OR</b> collide</p> <p><b>M2</b> collision / molecules / particles with the <u>activation</u> energy</p> <p><b>OR</b> with <math>E \geq E_{act}</math></p> <p><b>OR</b> with <u>sufficient /enough</u> energy</p> <p><b>OR</b> with the <u>minimum</u> energy</p> <p><b>OR</b> with the correct orientation</p>	2	Mark independently Ignore “correct” amount of energy
3(e)	A small increase in temperature results in <u>many more / much higher proportion of / a lot more / significantly more molecules / particles / collisions</u> with $E \geq E_{act}$ / <u>energy greater than the activation energy / sufficient energy / enough energy / minimum energy to react</u> (compared with a small increase in concentration)	1	Not just “more molecules with $E \geq E_{act}$ ” The answer must convey that the increase is <b>significant</b> Accept reference to “atoms”, molecules”, “particles” Ignore “species”

Question	Marking Guidance	Mark	Comments
3(a)	<p><b>M1</b> On the <u>energy axis</u> <math>E_{mp}</math> at the maximum of <u>the original peak</u></p> <p><b>M2</b> The peak of their new curve is <u>displaced to the left and higher</u> than the original</p> <p><b>M3 All of the following</b> are required</p> <ul style="list-style-type: none"> <li>• The new curve starts at the origin and should begin to separate from the original almost immediately</li> <li>• <u>and</u> the new curve crosses the original curve <u>once</u></li> <li>• <u>and</u> an attempt has been made to draw the new curve correctly towards the energy axis <u>below the original curve</u> but not to touch the original curve or the axis</li> </ul>	3	<p><b>M1</b> The limits for the horizontal position of <math>E_{mp}</math> are defined as above the word “the” in the sentence below the graph.</p>
3(b)	<p><b>The rate of reaction decreases as the temperature decreases because</b></p> <p><b>M1</b>  <u>A decrease in the number / proportion of molecules with <math>E \geq E_a</math></u>  <b>OR</b> <u>fewer molecules have <math>E \geq E_a</math></u>  <b>OR</b> <u>fewer molecules have sufficient / enough energy to react / decompose</u></p> <p><b>M2</b>  <u>Fewer effective / productive / successful collisions in a given time / given period</u>  <b>OR</b> <u>fewer frequent effective / productive / successful collisions</u>  <b>OR</b> <u>lower rate of effective / productive / successful collisions</u></p>	2	<p><b>In M1</b>                      Ignore “molecules have less energy”.                      Ignore “less energetic collisions”.                      Ignore “molecules do not gain activation energy”.                      Ignore “fewer collisions”.</p> <p>Credit “particles” for “molecules” but NOT “atoms”.</p> <p>Ignore “chance of collision”; this alone does not gain <b>M2</b></p>

Question	Marking Guidance	Mark	Comments
1(a)(i)	<p><u>Change in concentration</u> (of a substance / reactant / product) in unit <u>time</u> / given <u>time</u> / per (specified) unit of time</p> <p><b>OR</b></p> <p><u>Amount of substance formed / used up</u> in unit <u>time</u> / given <u>time</u> / per (specified) unit of time</p>	1	<p>This may be written mathematically  <b>OR</b> may refer to the gradient of a graph of <u>concentration / volume</u> against <u>time</u></p> <p>Ignore additional information including reference to collisions</p>
1(a)(ii)	<p>At <b>W</b></p> <p><b>M1 (QoL)</b></p> <p>The <u>rate</u> / it is zero</p> <p><b>M2</b></p> <p>The <u>magnesium</u> has all reacted / has been used up</p> <p><b>OR</b></p> <p>No more collisions possible between <u>acid and Mg</u></p> <p><b>OR</b></p> <p>Reaction is complete / it has stopped</p> <p><b>OR</b></p> <p>No more hydrogen / product is produced</p>	2	<p>Ignore reference to the acid being used up</p>



1(a)(iii)	<p><b>M1</b>  <u>Twice / double</u> as many <u>particles / hydrogen ions</u> (in a given volume)  <b>OR</b>  <u>Twice / double</u> as much hydrochloric acid</p> <p><b>M2</b>  <u>Twice / double</u> as many <u>effective / successful collisions</u> (in a given time)  <b>OR</b>  <u>Twice / double</u> as many collisions with either <u>sufficient</u> energy to react <b>OR</b> with <math>E \geq E_a</math>  <b>OR</b>  <u>double the successful / effective collision frequency</u></p>	2	Penalise reference to (hydrochloric acid) molecules in <b>M1</b> Penalise reference to “HCl particles” in <b>M1</b>
1(b)(i)	<p>The activation energy is the <u>minimum energy</u> for a reaction to go / start  <b>OR</b>  <u>Minimum energy</u> for a <u>successful/ effective</u> collision</p>	1	
1(b)(ii)	<p><b>M1</b> Products lower than reactants on the profile</p> <p><b>M2</b> Activation energy (<math>E_a</math>) <u>shown and labelled</u> correctly from reactants to peak of curve</p>	2	Mark independently

Question	Marking Guidance	Mark	Comments
2(a)	<u>Amount / number / proportion / percentage / fraction / moles of molecules / particles</u>	1	Penalise an incorrect qualification of the number eg NOT number of molecules with E greater than $E_a$ Not 'atoms'.
2(b)	There are no molecules / particles with zero energy <b>OR</b> All of the molecules / particles are moving / have some energy	1	Not 'atoms'.  The answer should relate the energy to the molecules.
2(c)	<b>C</b> (The most probable energy)	1	

2(d)	<p><b>M1</b> The peak of the new curve is <u>displaced to the right</u> and <u>lower</u> than the original</p> <p><b>M2</b> All of the following needed</p> <ul style="list-style-type: none"><li>• The new curve starts at the origin and should begin to separate from the original almost immediately</li><li>• <u>and</u> the new curve only crosses the original curve once</li><li>• <u>and</u> the total area under the new curve is <u>approximately</u> the same as the original</li><li>• <u>and</u> an attempt has been made to draw the new curve correctly towards the axis <u>above the original curve</u> but not to touch the original curve</li></ul>	2	
2(e)	None / no effect / stays the same	1	

7(c)	<p><b>M1</b> <math>q = m c \Delta T</math>  <b>OR</b> <math>q = 150 \times 4.18 \times 8.0</math></p> <p><b>M2</b> = (<math>\pm</math>) 5016 (J) <b>OR</b> 5.016 (kJ) <b>OR</b> 5.02 (kJ)  (also scores M1)</p> <p><b>M3</b> This mark is for dividing correctly the number of kJ by the number of moles and arriving at a final answer in the range shown.  Using 0.00450 mol  therefore <math>\Delta H = \underline{-1115}</math> (kJ mol<sup>-1</sup>)  <b>OR</b> <u>-1114.6</u> to <u>-1120</u> (kJ mol<sup>-1</sup>)</p> <p><b>Range (+)1114.6 to (+)1120 gains 2 marks</b>  <b>BUT - 1110 gains 3 marks and +1110 gains 2 marks</b>  <b>AND - 1100 gains 3 marks and +1100 gains 2 marks</b></p>	3	<p>Award full marks for <u>correct answer</u></p> <p>In <b>M1</b>, do not penalise incorrect cases in the formula</p> <p>Penalise <b>M3</b> ONLY if correct numerical answer but sign is incorrect; <b>(+)1114.6 to (+)1120 gains 2 marks</b></p> <p>Penalise <b>M2</b> for arithmetic error and mark on  If <math>\Delta T = 281</math>; score <math>q = m c \Delta T</math> only  If <math>c = 4.81</math> (leads to 5772) penalise <b>M2</b> ONLY and mark on for <b>M3</b> = - 1283</p> <p>Ignore incorrect units in <b>M2</b></p> <p>If units are given in <b>M3</b> they <u>must be either kJ or kJ mol<sup>-1</sup></u> in this case</p>
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Question	Answers	Mark	Additional Comments/Guidance
5(a)(i)	curve drawn from origin with peak clearly lower and to right.	1	new curve crosses original once only, finishes above original and does <b>not</b> clearly curve up <b>IGNORE</b> relative areas
5(a)(ii)	(Relative areas under curves indicate) <u>many</u> (owtte) more molecules with E greater than or equal to $E_a$ (at higher T) or reverse argument	1	<b>ALLOW</b> 'particles' <b>IGNORE</b> 'atoms'
	(large) increase in (number of) <u>successful</u> (owtte) <u>collisions per unit time</u>	1	OR ' <u>frequency of successful collisions</u> '
5(b)(i)	Yield increases	1	Yield decreases/stays the same CE = 0 If not answered mark on
	more moles/molecules (of gas) on left/fewer on right/3 on left 1 on right	1	
	<u>equilibrium shifts/moves</u> (to right) to reduce pressure/oppose higher pressure	1	No M3 if 'more moles on right' in M2 <b>IGNORE</b> 'favours' <b>NOT</b> just 'oppose the change' QoL means that M3 is only awarded if these ideas are clearly linked in one statement
5(b)(ii)	Higher T would increase rate but decrease yield/make less methanol <b>OR</b> Lower T decreases rate but increases yield;	1	If no mention of both rate <b>AND</b> (idea of) yield max 1
	Chosen T is a compromise/balance (between rate and yield) owtte	1	
<b>Total</b>		<b>8</b>	

8(c)	<p>Same volume/amount of <math>\text{AgNO}_3(\text{aq})</math> added to same volume/amount/no. of drops of haloalkane (in beaker/flask) in each experiment</p> <p>same temp <b>OR</b> same <math>[\text{AgNO}_3]</math> each time</p> <p>record time to measure sensible observation about the amount of <math>\text{AgCl}</math> ppt</p> <p>Rate = amount/time <b>OR</b> proportional to <math>1/\text{time}</math> <b>OR</b> reference to shorter time = higher rate/longer time = lower rate</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>both volume references needed <b>IGNORE</b> inappropriate volumes</p> <p>e.g. first appearance of ppt / ppt obscures mark / reading on a colorimeter <b>IGNORE</b> colour of ppt <b>ALLOW</b> silver mirror <b>NOT</b> reference to same time if describing method based on timing how long (for ppt to form) <b>ALLOW</b> gravimetric method based on same time for each experiment</p> <p><b>ALLOW</b> greater mass = higher rate if gravimetric method</p>
<b>Total</b>		<b>17</b>	