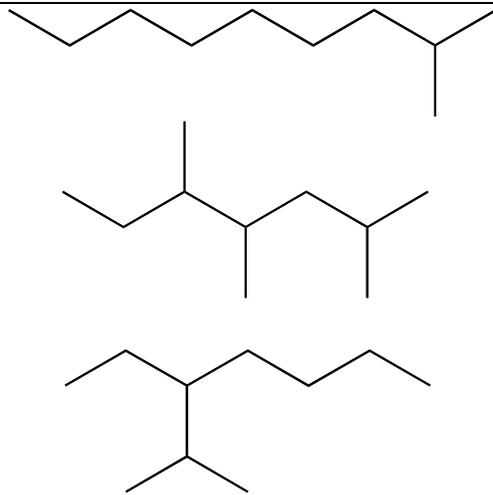


# F322 Chains, Energy and Resources

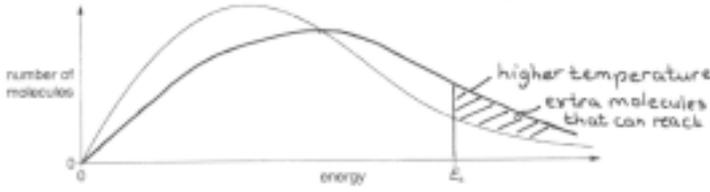
Question		Expected Answers	Marks	Additional Guidance
1	(a)	Fractional distillation ✓  Because fractions have different boiling points ✓	2	<b>DO NOT ALLOW</b> just 'distillation'  For fractions, <b>ALLOW</b> components <b>OR</b> hydrocarbons <b>OR</b> compounds <b>ALLOW</b> condense at different temperatures <b>ALLOW</b> because van der Waals' forces differ between molecules <b>IGNORE</b> reference to melting points <b>IGNORE</b> 'crude oil' <b>OR</b> 'mixture' has different boiling points' ..... <b>but ALLOW</b> 'separates crude oil by boiling points
	(b) (i)	Decane ✓	1	<b>DO NOT ALLOW</b> deceane
	(ii)	Skeletal formula of branched C <sub>10</sub> H <sub>22</sub> ✓	1	Formula <b>must</b> be skeletal <b>AND</b> must not include any symbol, e.g. CH <sub>3</sub>  Any possible skeletal formulae e.g.

Question		Expected Answers	Marks	Additional Guidance
				
	(iii)	<p>Decane has more surface contact <b>OR</b> branched chains have less surface contact ✓</p> <p>Decane has more van der Waals' forces <b>OR</b> branched chains have fewer van der Waals' forces ✓</p>	2	<p><b>Both answers need to be comparisons</b> Assume 'it' refers to decane <b>IGNORE</b> surface area <b>ALLOW</b> straight chains can get closer together <b>OR</b> branched chains cannot get as close to one another <b>IGNORE</b> branched chain are more compact</p> <p><b>ALLOW</b> Decane has stronger van der Waals' forces <b>OR</b> branched chains have weaker van der Waals' forces</p> <p>More intermolecular forces is <b>not</b> sufficient</p>
	(iv)	<p>Branched chains have more efficient combustion <b>OR</b> decane has less efficient combustion ✓</p>	1	<p><b>ALLOW</b> branched chains are easier to burn <b>OR</b> easier to combust <b>OR</b> burn better <b>OR</b> more efficient fuel <b>OR</b> less likely to produce pre-ignition or knocking <b>OR</b> increases octane rating</p> <p><b>ALLOW</b> ORA for decane</p>

Question		Expected Answers	Marks	Additional Guidance
				Better fuel is <b>NOT</b> sufficient Burns more cleanly is <b>NOT</b> sufficient
(c)	(i)	$C_{10}H_{22} + 15\frac{1}{2}O_2 \longrightarrow 10CO_2 + 11H_2O$  All <b>four</b> species correct ✓  balancing of four correct species ✓	2	<b>ALLOW</b> any correct multiple <b>IGNORE</b> state symbols
	(ii)	$N_2 + O_2 \longrightarrow 2NO$ ✓	1	<b>ALLOW</b> any correct multiple including fractions <b>IGNORE</b> state symbols  The mark is for the equation <b>IGNORE</b> writing

Question		Expected Answers	Marks	Additional Guidance
(d)	(i)	Species with an unpaired electron ✓	1	<b>ALLOW</b> atom, molecule or particle with an unpaired electron <b>ALLOW</b> 'has an unpaired electron' <b>ALLOW</b> particle formed by homolytic fission  <b>DO NOT ALLOW</b> particle with a single electron <b>OR</b> particle with a free electron
	(ii)	catalyst ✓	1	
	(iii)	$O + O_2 \longrightarrow O_3$ <b>OR</b> O reacts with $O_2$ to make ozone <b>OR</b> the reaction is reversible ✓  Rate of formation of ozone is the same as rate of decomposition ✓	2	<b>ALLOW</b> $O_2 + O \rightleftharpoons O_3$ <b>OR</b> $O_3 \rightleftharpoons O_2 + O$ ✓✓  <b>ALLOW</b> is in equilibrium <b>OR</b> $\rightleftharpoons$ in <b>correct</b> equation <b>OR</b> has steady state condition ✓  <b>IGNORE</b> other equations involving ozone
	(iv)	absorbs (harmful) UV ✓	1	<b>ALLOW</b> 'keeps out UV' <b>OR</b> 'filters UV'  <b>ALLOW</b> increased UV could cause skin cancer <b>OR</b> increased UV could cause cataracts <b>OR</b> increased UV could cause mutation of crops ✓  <b>IGNORE</b> gamma
<b>Total</b>			<b>15</b>	

Question			Expected Answers	Marks	Additional Guidance
2	(a)	(i)	$2\text{H}_2\text{O}_2 \longrightarrow 2\text{H}_2\text{O} + \text{O}_2$ ✓	1	<b>ALLOW</b> any correct multiple including fractions <b>IGNORE</b> state symbols
		(ii)	More crowded particles <b>OR</b> more particles per (unit) volume ✓  more collisions per second <b>OR</b> more frequent collisions ✓	2	<b>ALLOW</b> particles are closer together <b>DO NOT ALLOW</b> 'area' instead of 'volume' <b>IGNORE</b> 'more concentrated particles'  <b>ALLOW</b> collisions more often <b>OR</b> increased rate of collision <b>OR</b> collisions are more likely <b>OR</b> there is a greater chance of collisions  'More collisions' is <b>not</b> sufficient
		(iii)	<b>Any two from the following:</b>  Reaction takes alternative route ✓  Activation energy is lowered ✓  More molecules have energy above activation energy <b>OR</b> more molecules have enough energy to react ✓	2	<b>ALLOW</b> catalyst changes reaction mechanism  <b>ALLOW</b> an alternative approach using adsorption particles <b>adsorbed</b> onto surface ✓  so bonds weakened as a result of the adsorption ✓

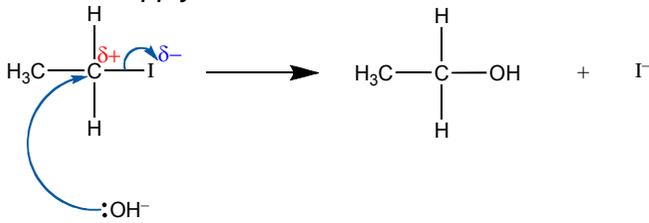
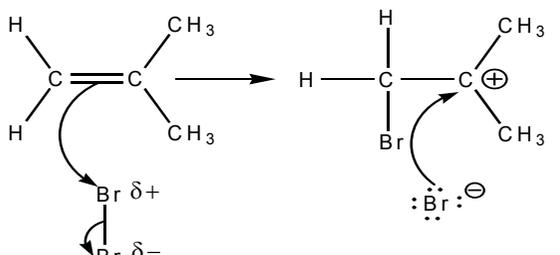
Question		Expected Answers	Marks	Additional Guidance
	(iv)	<p>Correct curve for higher temperature ✓</p> <p>Activation energy does not change  <b>OR</b> clearly labelled on diagram, e.g. <math>E_a</math> <b>OR</b> <math>E</math> ✓</p> <p>More molecules have energy above activation energy  <b>OR</b> more molecules have enough energy to react ✓</p>	3	<p>maximum of curve to right  <b>AND</b> lower than maximum of original curve  <b>AND</b> above dotted line at higher energy as shown in diagram below</p> <p><b>IGNORE</b> minor point of inflexion of curve</p>  <p>Note that the diagram above would score all 3 marks</p> <p>More successful collisions is <b>not</b> sufficient</p>
(b)	(i)	<p><math>\frac{34.0}{267.4} \times 100</math>  <b>267.4</b> ✓</p> <p>12.7% ✓</p>	2	<p>First mark for 267.4 <b>OR</b> (34.0 + 233.4) <b>OR</b> (169.3 + 98.1) at <b>bottom</b> of fraction with or without <math>\times 100</math></p> <p><b>ALLOW</b> from 2 sig figs up to calculator value  <b>ALLOW</b> full marks for 13 <b>OR</b> 12.7 <b>OR</b> 12.72 <b>OR</b> 12.715 up to calculator value with no working out  12.71 scores one mark only  <b>NO ECF</b> for this part from incorrect numbers in first expression</p>

Question		Expected Answers	Marks	Additional Guidance
	(ii)	<p><b>Any three from the following:</b></p> <p>Oxygen comes from air ✓</p> <p>No poisonous materials formed <b>OR</b> no poisonous materials involved ✓</p> <p>No waste products formed <b>OR</b> atom economy is 100% ✓</p> <p>Anthraquinone is regenerated <b>OR</b> recycled <b>OR</b> used again <b>OR</b> Anthraquinone acts as a catalyst ✓</p>	3	<p><b>IGNORE</b> hydrogen comes from the air</p> <p><b>IGNORE</b> harmful</p> <p><b>ALLOW</b> higher atom economy</p>
	(c)	<p>Bond breaking absorbs energy <b>AND</b> bond making releases energy ✓</p> <p>More energy released than absorbed ✓</p>	2	<p><b>ALLOW</b> bond breaking is endothermic <b>AND</b> bond making is exothermic</p> <p><b>ALLOW</b> exothermic change transfers more energy than endothermic change <b>OR</b> bond making transfers more energy than bond breaking <b>OR</b> '(the sum of the) bond enthalpies in the products is greater than the (sum of the) bond enthalpies in the reactants' <b>OR</b> '(the sum of the) bond enthalpies of the bonds made is greater than (the sum of) the bond enthalpies of the bonds broken'</p> <p><b>IGNORE</b> reference to strong and weak bonds</p> <p><b>IGNORE</b> enthalpy of products is less than enthalpy of reactants</p>
<b>Total</b>			<b>15</b>	

Question		Expected Answers	Marks	Additional Guidance
3	(a)	Respiration ✓	1	<b>IGNORE</b> anaerobic
	(b)	(i) $100 \times 4.18 \times 17.3$ ✓  7.23 (kJ) ✓	2	<b>ALLOW</b> 7231 J ✓  <b>ALLOW</b> 7.23 with no working out <b>ALLOW</b> from 7.2 up to calculator value of 7.2314  <b>ALLOW</b> from 0.060 up to calculator value for 1 mark (i.e. ECF from use of $m = 0.831$ in first stage)  <b>IGNORE</b> sign
		(ii) $M_r = 180$ ✓  amount = $4.62 \times 10^{-3}$ (mol) ✓	2	<b>ALLOW</b> $4.6 \times 10^{-3}$ <b>OR</b> $4.62 \times 10^{-3}$ <b>OR</b> $4.617 \times 10^{-3}$ up to calculator value <b>DO NOT ALLOW</b> 0.005 <b>ALLOW</b> ECF from wrong $M_r$
		(iii) $\Delta H_c = 1560$ (kJ) <b>OR</b> 1570 (kJ) but answer must be to 3 sig fig ✓  minus sign ✓	2	<b>ALLOW</b> ECF from 'answer to (i) ÷ answer to (ii)' but answer must be to 3 sig fig  minus mark is an independent mark

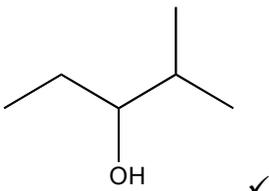
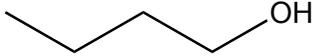
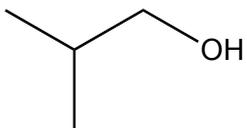
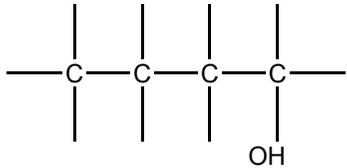
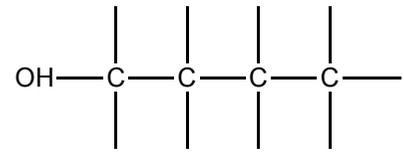
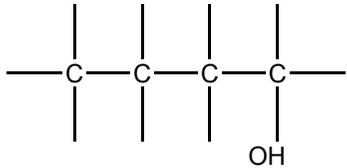
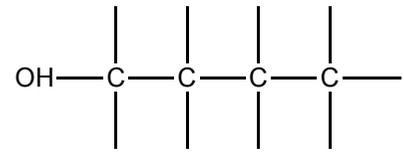
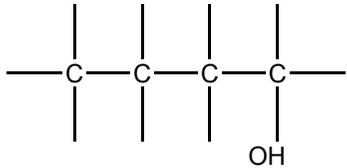
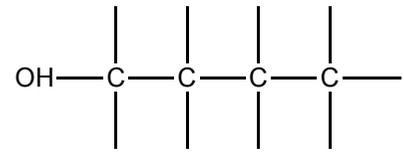
Question		Expected Answers	Marks	Additional Guidance
	(c)	+1250 ✓ +(-394 × 6) + (-286 × 6) <b>OR</b> -4080 ✓ -2830 ✓	3	<b>ALLOW</b> full marks for -2830 with no working out ✓✓✓  <b>ALLOW for 2 marks:</b> +2830 cycle wrong way around <b>OR</b> 1400 <b>OR</b> 860 one value not × 6 <b>OR</b> -5330 <b>OR</b> +5330 wrong sign for 1250 or 4080 <b>OR</b> +570 ✓✓ correct cycle but not × 6  <b>ALLOW for 1 mark:</b> -1400 <b>OR</b> -860 cycle wrong way around and one value not × 6 <b>OR</b> -570 cycle wrong way around and not × 6 <b>OR</b> -1930 <b>OR</b> +1930 ✓ wrong sign and not × 6  <b>Note:</b> There may be other possibilities.
	(d)	<b>Any two from the following:</b>  Heat released to the surroundings ✓  Incomplete combustion <b>OR</b> incomplete reaction <b>OR</b> not everything burns ✓  Non-standard conditions ✓	2	<b>ALLOW</b> heat loss  <b>IGNORE</b> reference to evaporation
		<b>Total</b>	<b>12</b>	

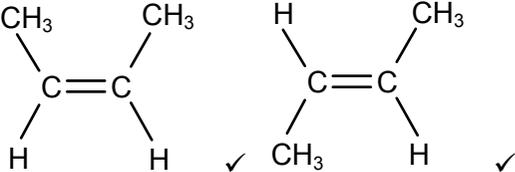
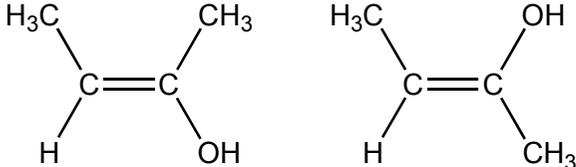
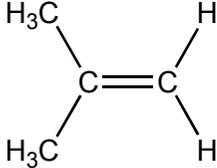


Question	Expected Answers	Marks	Additional Guidance
(b)	<p><b>EITHER</b>            Nucleophilic substitution ✓            Example of nucleophilic substitution ✓            Heterolytic fission ✓            C-I curly arrow ✓            Correct dipole on C—I bond ✓            OH<sup>-</sup> curly arrow from one lone pair on O of OH<sup>-</sup> ion  <b>OR</b> from minus sign on OH<sup>-</sup> ion ✓</p> <p><b>OR</b>            Electrophilic addition ✓            Example of electrophilic addition ✓            Heterolytic fission ✓            Curly arrow from C=C bond to Br—Br bond and            Dipole and curly arrow associated with Br<sub>2</sub> ✓            Correct carbocation ion ✓            Curly arrow from one lone pair on Br<sup>-</sup> ion  <b>OR</b> from minus sign on Br<sup>-</sup> ion ✓</p>	6	<p>The example mark can be awarded as an example of the name of the mechanism given or if the name is wrong can be given as an example of a reasonably correct drawn mechanism</p> <p>If <b>curly half arrows</b> drawn do not give a mark the first time used and then apply ECF</p>  <p><b>ALLOW</b> mechanisms for other halogenoalkanes</p>  <p><b>ALLOW</b> mechanisms for other halogens and hydrogen halides</p>
	<p><b>ALLOW</b>            Electrophilic substitution ✓            Example of electrophilic substitution ✓            Heterolytic fission ✓            Curly arrow from benzene ring to the electrophile (i.e. NO<sub>2</sub><sup>+</sup> OR Br<sup>+</sup>) ✓            Correct intermediate ✓            Curly arrow to show loss of hydrogen ion ✓</p>		<p><b>ALLOW</b>            Nucleophilic addition ✓            Example of nucleophilic addition ✓            Heterolytic fission ✓            Correct dipole on carbonyl group ✓            Curly arrow from lone pair on H<sup>-</sup> ion  <b>OR</b> from minus sign on H<sup>-</sup> to C=O carbon and breaking of C=O bond ✓            Curly arrow from carbonyl oxygen to either H<sup>+</sup> or H<sub>2</sub>O ✓</p>
	<b>Total</b>	<b>15</b>	

Question		Expected Answers	Marks	Additional Guidance
5	(a)	Cracking ✓	1	<b>ALLOW</b> catalytic or thermal cracking ✓
	(b)	(i)	1	<b>ALLOW</b> correct formula if no name given: e.g. H <sub>3</sub> PO <sub>4</sub> <b>OR</b> H <sub>2</sub> SO <sub>4</sub> <b>OR</b> H <sup>+</sup> ✓  <b>ALLOW</b> correct name of acid even if an incorrect formula is used  <b>IGNORE</b> heterogeneous <b>OR</b> homogeneous
		(ii)	1	<b>DO NOT ALLOW</b> 'reaction shifts' The idea of a shift in equilibrium is essential
		(iii)	3	One mark for conditions. This mark is independent of the reasons for conditions  One mark for reason for the chosen temperature  One mark for reason for the chosen pressure <b>ALLOW</b> fewer moles of products
		(iv)	3	
	(c)	Propene ✓	1	<b>ALLOW</b> prop-1-ene ✓ <b>DO NOT ALLOW</b> prop-2-ene
	(d)	(i)	1	
		(ii)	1	<b>ALLOW</b> correct formula of or named carbonate <b>OR</b> alkali <b>OR</b> base Correct name and wrong formula does <b>not</b> score

Question		Expected Answers	Marks	Additional Guidance
	(e)	<p><b>Any two marks from the following:</b></p> <p>Develop photodegradable polymers ✓</p> <p>Develop biodegradable polymers <b>OR</b> develop compostable polymers ✓</p> <p>Develop techniques for cracking polymers <b>OR</b> develop use as a chemical feedstock ✓</p> <p>Develop ways of making polymers from plant-based substances <b>OR</b> reduce the need to use finite raw materials such as crude oil ✓</p> <p>Designing processes with high atom economy <b>OR</b> reduce waste products during manufacture ✓</p> <p>Develop ways of sorting <b>AND</b> recycling polymers ✓</p>	2	
		<b>Total</b>	<b>14</b>	

Question		Expected Answers	Marks	Additional Guidance		
6	(a)	(i) 2-Methylpropan-2-ol ✓	1	<b>ALLOW</b> methylpropan-2-ol		
	(b)	 ✓	1	Formula <b>must</b> be skeletal <b>AND</b> not include any symbol except for OH		
	(c)	(i) Same <b>molecular</b> formula but different structural formulae ✓	1	<b>ALLOW</b> Same molecular formula but different arrangement of atoms <b>OR</b> Same molecular formula but different structures <b>OR</b> Same molecular formula but different displayed formulae  <b>DO NOT ALLOW</b> Same molecular formula but different spatial arrangement of atoms		
		(ii) $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$ <b>OR</b> $(\text{CH}_3)_2\text{CHCH}_2\text{OH}$ ✓  <b>ALLOW</b>  <b>OR</b> 	1	<b>ALLOW</b> displayed formula <b>ALLOW</b> sticks (i.e. no H shown bonded to C)  <table border="1" data-bbox="1288 949 2072 1204"> <tr> <td><b>ALLOW</b>  sticks OK and -OH is OK</td> <td><b>DO NOT ALLOW</b> OH shown as below  sticks OK but OH- is not OK</td> </tr> </table> <b>ALLOW</b> correct ethers	<b>ALLOW</b>  sticks OK and -OH is OK	<b>DO NOT ALLOW</b> OH shown as below  sticks OK but OH- is not OK
<b>ALLOW</b>  sticks OK and -OH is OK	<b>DO NOT ALLOW</b> OH shown as below  sticks OK but OH- is not OK					

Question		Expected Answers	Marks	Additional Guidance
	(d)	Has O–H (bonds) <b>OR</b> has hydroxyl (groups) <b>OR</b> has hydroxy (groups) ✓  Forms hydrogen bonds with water (molecules) ✓	2	<b>ALLOW</b> marks from a diagram of hydrogen bonding <b>IGNORE</b> reference to alcohol functional group  <b>DO NOT ALLOW</b> 'forms hydrogen bonds'
	(e)	CH <sub>3</sub> COOCH <sub>2</sub> CH <sub>2</sub> OOCCH <sub>3</sub>  1 mark for each ester end of molecule ✓✓	2	<b>ALLOW</b> displayed formula <b>OR</b> skeletal formula <b>ALLOW</b> sticks  CH <sub>3</sub> COOCH <sub>2</sub> CH <sub>2</sub> OH shows one of the two ester groups and scores one mark
(f)	(i)		2	<b>DO NOT ALLOW</b>   i.e. no ECF
	(ii)	<i>E/Z</i> ✓	1	<b>ALLOW</b> <i>cis-trans</i> <b>IGNORE</b> geometric
	(iii)	CH <sub>3</sub> CH <sub>2</sub> CH=CH <sub>2</sub> <b>OR</b> but-1-ene ✓	1	If but-1-ene given in part (i), <b>ALLOW</b> but-2-ene <b>OR</b> CH <sub>3</sub> CH=CHCH <sub>3</sub> i.e. ECF from (i)  <b>DO NOT ALLOW</b> methylpropene:  

Question	Expected Answers	Marks	Additional Guidance
<p>From the evidence, candidates may have identified compound <b>F</b> as propanone, propanal or propanoic acid</p> <ul style="list-style-type: none"> <li>The mark scheme for <b>F</b> = propanone and propanal is shown in the 'Expected Answers' column.</li> <li>The mark scheme for <b>F</b> = propanoic acid is shown in the 'Additional Guidance' column.</li> </ul> <p>If <b>F</b> is propanone or propanoic acid, then maximum score = 7; <b>but</b> if <b>F</b> is propanal then maximum score = 6</p>			
(g)	<p><b>Mark scheme for F = propanone and propanal</b></p>	7	<p><b>Mark scheme for F = propanoic acid</b></p>
	<p><b>mass spec of E– Remember to check the spectrum</b>  <b>Quality of Written Communication</b> – mass spec gives M<sup>+</sup> or molecular ion of 60 <b>OR</b> mass spec gives parent ion of 60 <b>OR</b> highest <i>m/z</i> (<b>ALLOW</b> <i>m/e</i>) value is 60 ✓</p> <p><i>m/z</i> = 45 indicates loss of CH<sub>3</sub>  <b>OR</b> <i>m/z</i> = 45 indicates presence of CH<sub>3</sub>CHOH  <b>OR</b> CH<sub>2</sub>CH<sub>2</sub>OH <b>OR</b> C<sub>2</sub>H<sub>5</sub>O ✓</p>		<p><b>mass spec of E– Remember to check the spectrum</b>  <b>QWC</b> – mass spec gives M<sup>+</sup> or molecular ion of 60  <b>OR</b> mass spec gives parent ion of 60  <b>OR</b> highest <i>m/z</i> (<b>OR</b> <i>m/e</i>) value is 60 ✓</p> <p><i>m/z</i> = 45 indicates loss of CH<sub>3</sub>  <b>OR</b> <i>m/z</i> = 45 indicates presence of CH<sub>3</sub>CHOH  <b>OR</b> CH<sub>2</sub>CH<sub>2</sub>OH <b>OR</b> C<sub>2</sub>H<sub>5</sub>O ✓</p>
	<p><b>IR of F – Remember to check the spectrum</b>            IR shows no broad absorption between 2500 to 3300 cm<sup>-1</sup> so no O–H bond  <b>OR</b> no broad absorption between 2500 to 3300 cm<sup>-1</sup> so not a carboxylic acid ✓</p> <p>IR shows absorption at 1700 cm<sup>-1</sup> due to a C=O bond  <b>OR</b> absorption at 1700 cm<sup>-1</sup> indicates a ketone <b>OR</b> aldehyde present ✓</p>		<p><b>IR of F– Remember to check the spectrum</b>            IR shows (broad) absorption somewhere between 3500 and 2500 cm<sup>-1</sup> suggests carboxylic acid <b>OR</b> O–H bond ✓</p> <p>IR shows absorption at 1700 cm<sup>-1</sup> due to C=O  <b>OR</b> absorption at 1700 cm<sup>-1</sup> indicates a carboxylic acid ✓</p>
	<p><b>Identification and equation</b>  <b>F</b> is CH<sub>3</sub>COCH<sub>3</sub> <b>OR</b> propanone ✓</p> <p><b>E</b> is CH<sub>3</sub>CHOHCH<sub>3</sub> <b>OR</b> propan-2-ol ✓</p> <p>CH<sub>3</sub>CHOHCH<sub>3</sub> + [O] → CH<sub>3</sub>COCH<sub>3</sub> + H<sub>2</sub>O ✓</p> <p>If <b>F</b> has been incorrectly identified as propanal, mark identification and equation as ECF, so max = 2  <b>ALLOW</b> <b>E</b> is CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH ✓</p> <p><b>ALLOW:</b> CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH + [O] → CH<sub>3</sub>CH<sub>2</sub>CHO + H<sub>2</sub>O ✓</p>		<p><b>Identification and equation</b>  <b>F</b> is CH<sub>3</sub>CH<sub>2</sub>COOH <b>OR</b> propanoic acid ✓</p> <p><b>E</b> is CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH <b>OR</b> propan-1-ol ✓</p> <p>CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH + 2[O] → CH<sub>3</sub>CH<sub>2</sub>COOH + H<sub>2</sub>O ✓</p>
<b>Total</b>		19	

**Extra guidance for marking of Q6(g)**

If **E** has **not** been identified **OR** if **F** has been identified as a **ketone or aldehyde**, use the **left-hand** mark scheme

If **F** has been identified as a **carboxylic acid**, use the **right-hand** mark scheme

**Mass spec**

These two marking points stand as **independent** marks whichever compounds have been identified.

The positive sign for fragment ions is not required. **IGNORE** negative charge.  
The mass spec may well be on the actual spectrum.

**IR mark**

These stand as **independent** marks whichever compounds have been identified.  
The IR analysis may well be on the actual spectrum.

**Identification marks**

If both structure and name are given they must **both** be correct  
but allow 'propanol' drawn with the correct structure because the position number of the –OH has been clearly identified

**ALLOW ECF** for identification of **F** e.g. if **E** is pentan-2-ol ✗ then an answer of pentan-2-one for **F** will be given a mark ✓ as ECF

**ALLOW** identification marks for **E** and **F** from equation

**Equation mark**

**ALLOW ECF** for any correct equation showing the oxidation of **any** alcohol to the appropriate product.

**ALLOW** molecular formulae in equations,

i.e.  $\text{C}_3\text{H}_7\text{OH} + [\text{O}] \rightarrow \text{C}_2\text{H}_5\text{CHO} + \text{H}_2\text{O} \checkmark$  ;  $\text{C}_3\text{H}_8\text{O} + [\text{O}] \rightarrow \text{C}_3\text{H}_6\text{O} + \text{H}_2\text{O} \checkmark$  ;  $\text{C}_3\text{H}_7\text{OH} + [\text{O}] \rightarrow \text{C}_2\text{H}_5\text{COH} + \text{H}_2\text{O} \checkmark$

Question			Expected Answers	Marks	Additional Guidance
7	(a)	(i)	Infrared (radiation absorbed) ✓ by (C–H) bond vibration ✓	2	<b>ALLOW</b> bond stretching <b>OR</b> bond bending <b>DO NOT ALLOW</b> molecules vibrating
		(ii)	Greater concentration of carbon dioxide <b>OR</b> more carbon dioxide is being made ✓	1	<b>ALLOW</b> carbon dioxide is the main contributor to global warming <b>DO NOT ALLOW</b> any response that states that CO <sub>2</sub> causes ozone depletion <b>ALLOW</b> C=O bonds absorb IR more readily than C–H bonds <b>ALLOW</b> carbon dioxide has a greater greenhouse effect

Question		Expected Answers	Marks	Additional Guidance
7	(b)	<p><b>Any five from the following:</b></p> <p>Developing carbon capture <b>AND</b> storage ✓</p> <p>One example of CCS ✓</p> <p>Second example of CCS ✓</p> <p>Provide evidence to governments <b>OR</b> international conferences (e.g. Kyoto) <b>OR</b> reports to United Nations etc ✓</p> <p>Educating society <b>OR</b> writing in journals <b>OR</b> producing documentaries <b>OR</b> writing books <b>OR</b> making posters ✓</p> <p>Monitoring atmospheric changes ✓</p> <p>Develop alternative energy sources ✓ One example of an alternative energy source e.g. develop fuel cells <b>OR</b> developing solar power <b>OR</b> fuels that do not produce CO<sub>2</sub> ✓</p> <p>(Develop) more efficient engines for transport <b>OR</b> lean burn engines <b>OR</b> hybrid engines <b>OR</b> electric cars ✓</p> <p>Find uses for carbon dioxide <b>OR</b> named use: e.g. dry cleaning <b>OR</b> making decaffeinated coffee <b>OR</b> blowing agent <b>OR</b> fizzy drinks, etc ✓</p>	5	<p>carbon, capture <b>AND</b> storage required <b>ALLOW</b> CCS</p> <p><b>Examples of CCS</b></p> <p><b>deep</b> in the oceans <b>OR</b> on the <b>sea-bed</b> ✓ <b>DO NOT ALLOW</b> dissolve CO<sub>2</sub> in the sea <b>OR</b> stored in ocean</p> <p>storage in geological formations <b>OR</b> piped into disused or partially filled oil wells or porous rocks <b>OR</b> under the sea-bed ✓</p> <p>by reaction with metal oxides <b>OR</b> reaction to form (solid) carbonates <b>OR</b> stored as a carbonate <b>OR</b> equation to show formation of metal carbonate ✓ <b>IGNORE</b> mineral storage</p> <p><b>ALLOW</b> idea of biofuels only if linked to carbon-neutrality</p> <p><b>IGNORE</b> reforestation <b>IGNORE</b> reference to CFCs</p> <p><b>DO NOT ALLOW</b> use less carbon dioxide</p>

Question	Expected Answers	Marks	Additional Guidance
(c)	<p><b>Any two from the following:</b></p> <p>There are times when CO<sub>2</sub> has a <b>high</b> concentration and the temperature is also <b>high</b>  <b>OR</b>            There are times when CO<sub>2</sub> has a <b>low</b> concentration and the temperature is <b>low</b> ✓</p> <p>It is impossible to measure with certainty the average temperature years ago ✓</p> <p>There are other gases that may cause a greenhouse effect  <b>OR</b>            There are other factors that may cause a greenhouse effect ✓</p> <p>There are very few anomalous results ✓</p>	2	<p><b>ALLOW</b> a (positive) correlation between temperature and carbon dioxide concentration            but <b>DO NOT ALLOW</b> just 'a correlation'</p> <p><b>IGNORE</b> 'graphs are the same shape'  <b>IGNORE</b> 'graphs are similar'</p>
	<b>Total</b>	<b>10</b>	